

Outlook

THE UNIVERSITY OF MARYLAND FACULTY AND STAFF WEEKLY NEWSPAPER

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Foreign Affairs Heavyweights Offer Reflections on Middle East

Former U.N. Ambassador Jeane Kirkpatrick and Congressman Lee Hamilton, former chair of the Congressional Committee on Foreign Affairs will reflect on the state of affairs in the Middle East—past, present and future—as the School of Public Affairs launches the fifth season of its prominent Brody Public Policy Forum on Sept. 24.

The discussion, framed around the topic "The Middle East: What Next?" will be held at 7 p.m. in the Stamp Student Union Colony Ballroom.

Douglas Besharov, professor in the School of Public Affairs and Brody Forum coordinator, will moderate. (For complimentary tickets contact Demetria Sapienza at 405-6330 by Sept. 13.)



Jeane Kirkpatrick

Kirkpatrick was the first woman appointed to serve as the United States' permanent representative to the United Nations and as a member of Ronald Reagan's cabinet and National Security Council. She is now a senior fellow at the American Enterprise Institute where she directs foreign and defense policy studies.

Hamilton served in the U.S. House of

Representatives for 34 years and was the ranking Democrat on the Committee on Foreign Affairs for 10 years. He chaired the committee during the 103rd Congress. Hamilton made significant contributions to

American foreign policy during his tenure in Congress and had a particular interest in promoting peace and stability in the Middle East. He now directs the Woodrow Wilson International Center for Scholars.

Kirkpatrick and Hamilton were both positioned to observe many of the historical developments that have shaped the political environment of today's Middle East negotiations. The kind of insightful perspectives they will share have become a distinctive hallmark of the Brody Forum.

Established in 1996 by the School of Public Affairs, the Brody Public Policy Forum regularly brings scholars and practitioners to Maryland to debate and reflect upon pressing international and domestic issues.



Lee Hamilton

Rwandan President Speaks at University Sept. 11

Only Public Appearance in Washington Area

Following attendance at the United Nations Millennium Summit, Rwandan President Paul Kagame will punctuate his visit to the United States with a public lecture at the University of Maryland on Monday, Sept. 11 in the Stamp Student Union Colony Ballroom.

The 2:30 p.m. talk is Kagame's only public appearance in the Washington, D.C., area and is open to the campus community. His talk, "Between Chaos and Development in the Great Lakes: Lessons from Rwanda," will highlight the challenges facing Rwanda and the prospects for peace and development in the region.

President Clinton recently visited Central Africa to offer U.S. support for those parties working to stabilize the volatile political situation there. Kagame, an important leader in this process, is expected to point to steps that Rwanda specifically, and the region more broadly, are taking to move beyond the violence of the past to get on with the tasks of economic development and social reconstruction.

After 30 years in exile, Kagame returned to his homeland in 1990 and led the Rwandan Patriotic Army (RPA) to victory in the struggle against persecution and genocide in 1994. He served as vice president and minister for defense in the new government of national unity, and later as chairman of the Rwandese Patriotic Front, a partner in the national unity government. He was elected president of the Republic of Rwanda in April of this year.

The stop at the university also allows Kagame to personally highlight the importance of a new partnership involving the

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President Seeks Comment on Diversity Panel Report

President Dan Mote has published the report of the President's Diversity Panel on the university Web site and is urging members of the university community to read and comment on it before the end of September. Mote will issue his response to the report and comments by Oct. 30.

Mote appointed the panel last January as part of the response to the delivery of racially charged hate mail and threats to several students and staff on campus. Mote asked the panel, chaired by Math Professor Raymond Johnson and Women's Studies Professor Claire Moses to help identify ways to "reduce impediments to building understanding and enlightenment across our diverse campus community; reduce institutionalized balkanization of the campus, and propose steps to enhance the opportunity for increased interchange and understanding across our diverse community."

The 21-member panel interviewed many key administrators, members of presidential panels, students and other employees to get a sense of the climate for diversity on the campus. The panel grouped its recommendations in seven categories: physical safety; recruitment/retention of staff, faculty and students of underrepresented groups; making the University of Maryland a center of excellence for scholarship on diversity; enhancing the curriculum for diversity; restructuring the equity system from diversity to community and leadership.

The history and membership of the panel, as well as a downloadable version of the full report, is on the Web at www.inform.umd.edu/CampusInfo/Departments/PRES/div.html.

Comments should be sent to the Chief of Staff, Office of the President, or by email to chiefstaff@umail.umd.edu.

Campus Leaders Establish University Priorities

A two-day meeting of leaders from all campus divisions and colleges has resulted in a set of priorities for implementing the university's updated Strategic Plan, "Building on Excellence: The Next Steps".

President Dan Mote, along with the provost, vice presidents, chief of staff, College Park Senate leaders and university plan facilitators, agreed on 21 priorities aimed at the university's expanded vision of excellence in keeping with its stated goal of becoming one of the nation's preeminent public research universities.

"It was the first time anyone can remember that all the vice presidents, deans and the president took a two-day retreat," says Gregory Geoffroy, senior vice president for academic affairs and provost. "Most significant was the participants coming together to establish priorities for the university for the coming academic year."

The discussion, held May 31-June 1 at the Wye River conference center, led to the establishment of the top action items. After the conference, Mote grouped the priorities as follows:

Academic Achievement:

- Continue to elevate the standards for appointment of new faculty and the expectations

for promotion and tenure of existing faculty to the level of our peers, across all academic units.

- Ensure that the key programs in the liberal arts and humanities are commensurate in quality and national reputation with our leading programs in science and technology.

- Support and encourage innovative course design that stresses student participation, team-based problem solving and technology enhancement, and ensure that high academic standards are maintained in all our courses.

Student Support:

- Raise an endowment for undergraduate scholarships sufficient to ensure that no student admitted to the University of Maryland has to leave solely for economic reasons or has to work to an extent that hinders academic progress.

- Increase the amount of scholarship/grant aid for graduate students and reward achievement of diversity in allocating individual student aid and block grant awards to programs.

Faculty and Staff Support:

- Increase the competitiveness of our faculty compensation packages to allow us to recruit and retain the very best faculty and raise our average faculty salaries to the 75th percentile of AAU public universities (85th percentile of

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Fantastic Freshman: Class of 2004 is Best and Brightest Yet

Step aside freshman class of 1999, and '98, and '97, and all the others, too. The freshmen who arrived at the university last week to start classes boast the best academic credentials and achievement ever seen on campus.

Maryland's 4,000 new freshmen boast a mean high school grade point average of 3.74, significantly higher than last year's record 3.61. The mid-range of their SAT scores is 1180 to 1330, compared with 1150 to 1320 last year. And 1,355 of them had SAT scores higher than 1300, compared with 1,300 last year.

In fact, the only number that is lower this year is transfer students. Only 2,100 new transfer students will enroll at Maryland this fall, compared with 2,552 last year, but that number reflects some good news, too, university officials note. As retention of freshmen and sophomores continues to improve, there are fewer spaces available for transfer students. As for the transfers who are coming, their grades are better than last year's crop, too: a 3.16 GPA, compared with 3.02 in 1999.

"We've come to expect this," says Linda Clement, assistant vice president and director of admissions. "As the university's reputation continues to improve, thanks to our flagship status, great support from state leadership and the accomplishments of our faculty, we attract more and more outstanding students. That, in turn, helps to boost our reputation, which attracts still more outstanding students, especially top Maryland students who a few years ago might have chosen to go out of

state for a top-quality university. Now they can stay here for that."

Here are some more facts about the newest Terps:

- About 40 percent of new freshmen are enrolled in programs for the most talented students, including University Honors (650 students), College Park Scholars (900), Honors Humanities and Gemstone. The typical University Honors student brings a GPA of 4.11 and mid-range SATs of 1360 to 1470.

- About 26 percent of the new freshmen earned merit-based scholarships, including 101 Banneker/Key scholars (with an average GPA of 4.30 and average SAT of 1479). Nearly half are students of color.

- Students of color make up 37 percent of the new freshman class, compared with 35 percent last year.

- Two incoming freshmen are coming with the prestigious Gates Millennium Scholarship, created by the Bill and Melinda Gates Foundation a year ago to increase the number of low income, high achieving African Americans, American Indians, Hispanics and Asian/Pacific Islanders who enroll in college.

- Every Maryland county is represented in the freshmen class, as are 44 states, three territories, the District of Columbia and much of the rest of the world, including Asia, Europe, the Caribbean, Africa and the Middle East.

Rwandan President Speaks at University Sept. 11

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National University of Rwanda and the Center for International Development and Conflict Management (CIDCM). Central to this effort is Rwanda's desire to rebuild the university's infrastructure for academic and technology advancement and to initiate research and training in the processes of conflict management.

CIDCM is a research and policy center that has extensive experience analyzing the root causes of ethnic and regional conflict, and has recently expanded to examining how inequalities in information technology influence the spread of conflict.

The partnership between Maryland and NUR will feature a distance education component to rebuild the NUR faculty and curricula, especially in math and science, that were decimated in the 1994 genocide. The project also will provide technical support for upgrading academic computing systems and computer science curricula to train a workforce that can help expand the country's capacities in communication technologies.

The partnership is supported by a \$1.8 million grant from the Education for Development and Democracy Initiative (EDDI) administered through the U.S. Agency for International Development. A White House initiative, EDDI was announced by President Clinton during his 1998 visit to

Africa.

"While CIDCM will be helping to expand the academic and technology capacity of the National University of Rwanda, we expect the interaction to significantly enhance Maryland researchers' and students' understanding of the dynamics of conflict and development in the region," says Ernest Wilson, director of CIDCM and professor of government and politics at Maryland. "This is a partnership that has great benefits for both institutions."

The partnership will also assist researchers at the newly established Centre for Conflict Management at NUR. The center will examine models and mechanisms for conflict resolution and provide training to foster conflict mediation in local communities throughout the country.

School children in the local communities will benefit from the math and science courses that will be delivered through a variety of distance technologies made possible through this partnership.

"This project will help connect Rwanda to the outside world to a degree that has never before been possible," says Wilson. "Just being connected will go a long way toward reducing the likelihood of conflicts escalating to the level that they have in the past."

Campus Leaders Establish University Priorities

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Carnegie I institutions).

- Establish procedures to enable "opportunity hires" and develop specific retention mechanisms for talented members of under-represented groups.

Research and Service to the State:

- Develop a research and technology park close to campus that will leverage campus, corporate and agency strength to create a powerful center of research excellence and promote economic development for the region.

- Aggressively promote appropriate development concepts for the area east of Baltimore Avenue as a high quality college town environment including retail, office and residential facilities with an increased hotel and restaurant capacity and cultural opportunities.

- Develop comprehensive short and long-term strategies to work with the University System of Maryland, the governor and key members of the General Assembly to achieve funding of the university's high priority capital projects.

- Aggressively pursue partnerships between the university, city and private developers that are aimed at: increasing the amount and quality of student residential living space adjacent to campus; increasing

the research space available to campus units; and improving the economic status and aesthetic nature of the neighborhoods surrounding the campus.

University Relations:

- Establish a fund raising organization rivaling that of our peer institutions, both in structure and personnel support, whose goal is to achieve a \$125 million per year giving rate by 2004 with a 3-year average of \$100 million from 2000-2004 and to double the number of alumni donors from 12,500 to 25,000.

- Establish a first-class public information infrastructure that advances the university's goals and creates an image appropriate for one of the nation's best public research universities.

Infrastructure:

- Examine the adequacy of current operating budgets and staffing levels for fulfilling the missions of all campus units and adjust as necessary as resources allow and in line with university priorities.

- Bring every classroom up to an established minimum standard for information technology capability and create special purpose information technology enhanced classrooms and laboratories as required.

- Implement the proposals developed by the Teaching Facilities Committee to upgrade the university's classrooms and

establish an improved classroom maintenance and support system, especially for technology-enhanced classrooms.

- Engage the campus and local community in an update of the 1991 Facilities Master Plan to create the structure and vision for a campus of national prominence that is aesthetically pleasing, environmentally sound and meets the operational needs of the university.

- Promote a strong "customer-first" orientation in all campus units that demands and delivers the highest quality of customer service in all administrative processes to every internal and external client and continually monitors customer satisfaction.

- Develop strategies to maximize the quality and impact of our graduate and research programs, as measured by national surveys of program excellence.

- Bring all students to a level of information technology proficiency appropriate to their disciplinary needs. Establish information technology fluency and information literacy requirements for all undergraduates.

- Seek additional ways for students to take advantage of the special opportunities that are available at a world-class research university and increase substantially the opportunities for students to be involved in research with a faculty member.

Outlook

Outlook is the weekly faculty-staff newspaper serving the University of Maryland campus community.

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Your Guide to University Events
September 5 - 14

september 5

6-9 p.m. Workshop: "Basic Computing Technologies at Maryland," introduces network technologies such as the transfer of files between local and host machines located anywhere in the world using FTP; readying, subscribing and posting on newsgroups using Netscape; subscribing and sending document attachments using Pine. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

umd5.umd.edu or
www.inform.umd.edu/PT.*

september 10

1-4 p.m. Workshop: "Introduction to Unix," introduces the Unix operating system. Concepts covered include file and directory manipulation commands, navigation skills, as well as the Pico editor. It does NOT teach programming skills. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

september 6

4:15 p.m. Free Introductory Massage Therapy Class sponsored by the University Health Center. Reduce your stress, enhance your alertness, bolster your immune system. Learn to give and receive massage therapy. 0140 Campus Rec Center. Weekly classes begin Sept. 11. 4-8128.

6-7:30 p.m. Workshop: "Navigating WebCT," is for students who are enrolled in courses which have integrated WebCT into the class environment. Students will learn to navigate course content, participate in bulletin boards and chat rooms, and develop presentation materials in group project space. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

september 7

4:30 - 7:30 p.m. Workshop: "Basic Computing Technologies at Maryland," introduces network technologies such as the transfer of files between local and host machines located anywhere in the world using FTP; readying, subscribing and posting on newsgroups using Netscape; subscribing and sending document attachments using Pine. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@

september 11

4:15 p.m. and 6 p.m. Weekly Massage Therapy Classes sponsored by the University Health Center. Reduce stress, enhance your immune system, reduce PMS, headaches, back and neck pain, learn to massage others and receive regular massage. Classes cost \$90 for 12 weeks (\$7.50 per class). 0140 Campus Rec Center. 4-8128.*

6-7:30 p.m. Workshop: "Navigating WebCT," is for students who are enrolled in courses which have integrated WebCT into the class environment. Students will learn to navigate course content, participate in bulletin boards and chat rooms, and develop presentation materials in group project space. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

6-9 p.m. "Introduction to MATLAB," Introduces the basic principles of a world class mathematical tool that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. Also included is rendering data in either 2-D or 3-D plots. Used in colleges and universities worldwide. 3330 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

september 12

6-9 p.m. "Introduction to Mathematica," introduces the basic principles of a world class mathematical tool that can perform complex mathematical operations such as integration and differentiation in symbolic mathematical notation. Also included is rendering data in either 2-D or 3-D plots. Used in colleges and universities worldwide. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, cwpost@umd5.umd.edu or www.inform.umd.edu/PT.*

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september 14

4:30 - 7:30 p.m. Workshop: "Intermediate Mathematica," continues covering critically important skills in solving matrix and vector operations, multiple integrals, differential equations, 2D & 3D plots in parametric, polar, spherical, cylindrical, implicit, contour, mesh, views and much more. 4404 Computer and Space Sciences Bldg. Registration required. 5-2938, or www.inform.umd.edu/PT.*

University Theatre Presents Its 2000-01 Season

Subscriptions for the 2000-01 University Theatre season are now available. The season features four subscription productions in Tawes Theatre and three non-subscription productions in Pugliese Theatre.

AT THE TAWES THEATRE:

• Oct. 12-21 "Electra," a contemporary Afro-Cuban retelling of Sophocles' tragedy set in Miami with dance and song, presented by University Theatre.

• Nov. 30-Dec. 3 "The Comedy of Errors" is a comedy of mistaken identities with two sets of twins—the boys from Syracuse and Ephesus—in 1950s Turkey, presented by National Players, the classical touring company in residence at the university.

• March 1-10 "Life is a Dream," Calderon de la Barca's revenge tragedy, an allegorical journey in the Spanish tradition presented by University Theatre.

• April 19-22 "The Scarlet Letter," Nathaniel Hawthorne's drama of romance and redemption during the times of Puritan law and religion, presented by National Players.

AT THE PUGLIESE THEATRE:

• Nov. 8-19, "Suburbia," Eric Bogosian's modern American story about the suffocating safety of the 'burbs, presented by University Theatre.

• Feb. 7-18, "Identity Crisis" and "Sister Mary Ignatius Explains It All for You," Christopher Durang's irreverent comedies of biting social commentary, presented by University Theatre.

• April 25-May 6, "The Glass Menagerie," Tennessee Williams' classic portrait of familial love and responsibility, presented by University Theatre.

Productions in Tawes Theatre feature a variety of accessibility services and facilities including an infrared listening system at all performances, and both Tawes and Pugliese theatres are accessible to theatregoers with physical disabilities.

Audio Description for theatregoers who are blind or have low vision is available for Sunday matinees in Tawes Theatre when reserved three weeks in advance, and will be provided based on the availability of a qualified describer and at the discretion of the management.

Sign Interpretation is available for second Saturday performances in Tawes and Pugliese Theatres when reserved three weeks in advance and will be provided based on the availability of qualified interpreters and at the discretion of the management.

Sometime during spring 2001, University Theatre will move to its new theatres in the Clarice Smith Performing Arts Center. Once the move takes place, University Theatre productions scheduled for Tawes Theatre will be held in the Kay Theatre, and those scheduled for Pugliese Theatre will be held in the Studio Theatre.

Discounted Tawes Theatre season subscriptions are now available. For more information, call the Clarice Smith Performing Arts Center Ticket Office at 405-7847 weekdays from 10 a.m. to 4 p.m. or write

Clarice Smith Performing Arts
Center Ticket Office, University of Maryland,
College Park, MD 20742-1625.



For Your Interest

More Than 40 Places to Call Home

Commuter Affairs and Community Service hosts its annual Community Service Corner at the First Look Fair from 10 a.m.-4 p.m. on Wednesday, Sept. 20, and from 10 a.m.-2 p.m. on Thursday, Sept. 21, on McKeldin Mall. More than 40 community agencies attend the fair each day, providing Maryland students, faculty and staff information about volunteer opportunities in tutoring, health care, the arts, recreation and fighting hunger and homelessness.

Organizations at the fair include the NAMES Project, DC Central Kitchen, My Sister's Place, Make a Wish Foundation, Whitman Walker Clinic, United Negro College Fund and the Ronald McDonald House. This is an excellent opportunity to learn about volunteering on campus and in the community.

KEYS to Engineering

Saturday, Oct. 14, from 9 a.m. to 4 p.m., the Women in Engineering Office invites 11- to 13-year-old girls to participate in its KEYS—Science and Engineering Program featuring innovative workshops, hands-on lab activities and interaction with supportive role models. The aim of the program is to help girls who are excited about science and technology at such a young age be enabled to choose science, math and engineering tracks in high school and beyond.

Due to the popularity of the program, students will be selected on a first come, first served basis. In order to get more people involved, repeated participation is not encouraged.

For more information, drop by the Women in Engineering office (1106 Glenn L. Martin Hall) or contact Tao Peng at 405-0315 or tpeng@deans.umd.edu.

Yoga's for You

If you yearn to learn yoga, now through Sept. 11 is the time to enroll in

classes at the Art and Learning Center. Registration takes place in room 0232 Stamp Student Union.

500 Yoga is being taught for eight weeks on Tuesdays, from 7:30-8:45 p.m., beginning Sept. 12; or Wednesdays, from 5:30-6:40 p.m., beginning Sept. 13. The cost is \$60 for faculty or staff.

For more information on classes see the center's Web site: www.inform.umd.edu/artcenter, or call 314-ARTS.

Corporate Calendaring

September dates now available for client, designate and web-based training in the Corporate Time Calendaring System. Training is free to campus faculty and staff.

Seating is limited and web-based pre-registration is required at www.umd.edu/ShortCourses/WWW/corpreg.html. Questions about course content and registration can be directed to oit-training@umail.umd.edu.

Learn Massage, Relieve Stress

The University Health Center is sponsoring massage therapy classes led by Geoff Gilbert, certified massage therapist for the university's athletic teams. Classes will be offered on Mondays, beginning Sept. 11, from 4:15-5:45 p.m. and 6-7:30 p.m. in room 0140 of the Campus Recreation Center. Receive massage weekly and learn to massage family and friends while letting go of your own stress.

Classes cost \$7.50 per class or \$90 for 12 weeks. A free introductory class is being held Wednesday, Sept. 6 at 4:15 and 6 p.m. at the site noted above. No pre-registration is necessary.

To register for the 12-week session, stop by the University Health Center, Health Education office, or call Geoff Gilbert at 301-881-3434.

WebCT 3.0 Now Available

WebCT 3.0 is now available on the

Revised Edition of Peterson's Notes on Hampton Mansion Published

In 1970, Charles Peterson, architectural historian, restorationist and planner, was commissioned by the National Park Service to write up information he had collected on the Hampton Mansion, an early iron plantation located in Towson, just north of Baltimore. One hundred copies of his findings were mimeographed and distributed.

Some 30 years later, in May 2000, the University Libraries published a revised edition of Peterson's *Notes on Hampton Mansion* on the 50th anniversary of the inaugural board meeting of the National Trust for Historic Preservation, of which Peterson was a charter member.

As Peterson recounts in the preface to the revised edition, the Hampton story is important because the mansion was an early iron plantation of large size and significance. The Ridgely family that owned and managed it was prominent in Maryland and the architectural evolution of the mansion was unusual.

Peterson notes the Society for the Preservation of Maryland Antiquities took over its operation for a time. And the Thomas Sully portrait, the Lady with a Harp, which hung at Hampton and is now at the National Gallery of Art, was instrumental in the founding of the National Trust for Historic Preservation.

Sally Sims Stokes, Curator of the National Trust Library at the University of Maryland and editor of the revised edition, wrote the foreword and pays tribute to Peterson as "an abiding notable among preservation pioneers." The University Libraries will serve as the future home for Peterson's personal library and papers.

Notes on Hampton Mansion is available for \$27.50, plus \$3 for shipping and handling, from The National Trust Library, McKeldin Library, University of Maryland, College Park, MD 20742.

WebCT @ Maryland server. This new version brings a much improved user interface to allow faculty and students to navigate through the WebCT space easier. All courses currently running in version 2.1 will be converted over automatically for faculty. All new course requests will be created in version 3.0.

Leverage Your Corporate Knowledge

The Center for Knowledge and Information Management, in the Robert H. Smith School of Business, and IMC (Information Management Consultants, Inc) are again co-sponsoring the Leveraging Corporate Knowledge seminar series. Nationally eminent thought leaders, who describe their research and insights about the nature of business in the 21st century, are featured guests. All sessions will be held at 3:30 p.m. in Van Munching Hall. Following each seminar, a reception will be held for participants to meet the speaker. The following is the schedule for the Fall 2000 seminar series:

- "Building an IT Leader through Corporate Development, Mergers and Acquisitions" Wednesday, Sept. 27. Ronald Jones, senior vice president, Strategy & Corporate Development

Veridian

Learn how to strengthen your firm's IT leadership through an active development and M&A strategy.

- "The Transformation of Financial Services through Internet Technologies" Thursday, October 12. Sudhakar V. Shenoy, chair Information Management Consultants, Inc.

Hear about the impact Internet technologies have—and will continue to have—on the financial services industries.

- "Electronic Bartering" Thursday, Nov. 16. Michael Ball, professor Robert H. Smith School of Business

Learn how the power of the Web and advanced decision models are resurrecting the oldest method of commerce for trading both traditional and new age products.

To RSVP, or if you have any questions, e-mail ckim@rhsmith.umd.edu. For more information, check out the website at www.rhsmith.umd.edu/ckim.

Join the Band

Band directors John Wakefield and L. Richmond Sparks announce the 2000-2001 season for Community Band begins this month and continues through July 2001. The University of Maryland Community Band is open to all adults, college-age and older, with playing experience. Space is available in all sections of the band and most are expected to bring their own instruments, however some instruments are available on a first come, first served basis.

Rehearsals take place Tuesday evenings, beginning Sept. 19, in room 1230 (Orchestra Rehearsal Room) Clarice Smith Performing Arts Center.

Plan to join the band for an exciting year. For more information, call Tina at 405-5542.

